THE YEARS NINETEEN HUNDRED & 70

retrospect

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Hospital School of Nursing

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A NURSE'S PRAYER

O my God, teach me to receive the sick in Thy Name. Give to my efforts success for the glory of Thy holy Name.

It is Thy work: without Thee, I cannot succeed.

Grant that the sick Thou has placed in my care may be abundantly blessed, and not one of them be lost because of any neglect on my part.

Help me to overcome every temporal weakness, and strengthen in me whatever may enable me to bring joy to the lives of those I serve.

Give me grace, for the sake of Thy sick ones and of those lives that will be influenced by them.

Amen.

Retrospect 1970

St. Joseph's Hospital
School of Nursing

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RETROSPECT STAFF

M. Landin . . . . . Editor-in-Chief
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L. Whitacre . . . . . Advertising Manager
M. Jagodzinski . . . . . Subscriptions Manager
S. Schaefer . . . . . Proofreading Manager
C. Trausch . . . . . Financial Manager
M. Boozel . . . . . Advisor

Mrs. Ursula Magnan

Allen County Public Library
900 Webster Street
PO Box 2270
Fort Wayne, IN 46801-2270

DEDICATION

The students of St. Joseph's School of Nursing have dedicated the 1970 "RETROSPECT" to Mrs. Ursula Magnan. We have choosen Mrs. Magnan because she is a true lady and a person from whom many things can be learned.

Mrs. Magnan, a native of Grand Rapids, Michigan, has served as a housemother at St. Joseph's School of Nurşing since July 1955. Her husband's job as an organist at the Cathedral and St. Peter's Catholic Church brought her to Fort Wayne, where upon his death she took up her present position here at St. Joseph's

When Mrs. Magnan was asked what was the hardest part of her job as a housemother, her answer was, disciplining students. She has tried never to show any partiality to the "very nice girls here."

Mrs. Magnan also commented that the students, as a whole, have not changed considerably in her fifteen years as a housemother.

Reflecting her love of young people and one of the many reasons she has stayed in the hearts of the students, Mrs. Magnan, said, "I love this job and all of the students here, and consider my work here very worthwhile."

ST. JOSEPH'S HOSPITAL
FORT WAYNE, INDIANA

HISTORY OF ST. JOSEPH'S HOSPITAL OF FORT WAYNE, INDIANA

History of St. Joseph's Hospital
In 1868, Fort Wayne was still without a hospital although it was a city of 25,000 inhabitants. With this factor in mind, Bishop Luers, aided by others in the community, purchased the Rockhill House, a hotel on the corner of Broadway and Main Streets. The Bishop then invited Sisters of the Poor Handmaids of Jesus Christ from Germany to operate the facility.

In 1869, Saint Joseph's opened its doors to the Fort Wayne community as its first hospital. Through the years additions have been added until today it stands a 410 bed general hospital.

Throughout its almost one hundred years of service to the community it has endeavored to serve the sick. With God's help and our efforts it will continue to perform this function for which it was founded.

ADMINISTRATION

Sister M. Joann, P.H.J.C.,
F.A.C.H.A., Administrator

Josephine K. Schweier, R.N.,
M.S.
Director, School of Nursing
St. Joseph's Hospital School of
Nursing
St. Francis College, and Indi-
ana University

ST. JOSEPH'S HOSPITAL SCHOOL OF NURSING

Margaret C. Booze, R.N., M.S.
Instructor--Medical-Surgical Nursing
Hamot Hospital School of Nursing, Erie, Pa.
St. Francis College

Elvis M. Binz, R.N., M.S.
Instructor--Basic Sciences
St. Joseph's Hospital School of Nursing
St. Francis College

Mary Ruth Beeber, R.N., B.S.
Instructor--Medical-Surgical Nursing
St. Joseph's Hospital School of Nursing
Indiana University

Norma J. Pinney, R.N., B.S.
Instructor--Pediatrics
Indiana University School of Nursing

Esther M. Campbell, R.N., A.B.
Instructor--Medical-Surgical Nursing
Indianapolis Methodist School of Nursing
Taylor University
Graduate Study, St. Mary's College, Notre Dame, Ind.
I. U. Regional Campus, Fort Wayne, Ind.

Jacqueline Tupper, B.S.
Nutrition and Diet Therapy
South Dakota State College

Ruth E. Donato, R.N.
Instructor--Medical-Surgical Nursing
Vassar Brother's Hospital School of Nursing

John H. Deitche, Ph. D.
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Indiana University

Rev. Daniel R. Leeuw, M.A.
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St. Joseph's Hospital School of Nursing
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Instructor--Obstetrics Nursing
University of Cincinnati

Msgr. John Reed, M.A.
Instructor, Sociology
Notre Dame, University of Chicago

Florence Blum, R.N.
Psychiatric Nursing
Walthar Memorial Hospital

Leona Widiger, R.N., B.A.
Psychiatric Nursing
Lutheran Hospital, St. Louis, Missouri
Valparaiso University

OFFICE PERSONNEL

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Miss Marguerite Smith, Library Clerk and Typist

Mrs. Agnes Ulrey, Receptionist--Housemother

Mrs. Vera Grosh, Receptionist

HOUSEMOTHERS

Mrs. Magnan

Mrs. Leighthauser

Mrs. Fisher

HOUSEKEEPERS

Dormitory living is made more like home by Marie Simon, Gertude Gause, Edna Arney, and Fern Bradford.

Herbert Gambler, maintenance man.

GRADUATES

Mary Ann Alberding
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Decatur, Indiana
Student Association: Policies--2
Westville: Social--3

Marcia Ann Alexander * * Alex
422 Fornax St.
Decatur, Indiana

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Student Association: Judiciary--2.

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Fort Wayne, Indiana
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Student Association: 2nd Vice-President--3

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Westville: Social and Policy--3

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Westville: Judiciary--3

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Westville: By-Laws--3

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Westville: Vice-President

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Westville: Vice-President--2

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Student Association: Judiciary--2

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Student Association: Policies--2, Judiciary--3.

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Westville: Secretary-Treasurer

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639 E. Votau
Portland, Indiana
Student Association: By-Laws Chairman--3

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RETROSPECT: Subscription--1

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Edgerton, Ohio
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Ossian, Indiana
I.A.N.S.--2

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Greensburg, Indiana
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Decatur, Indiana
Student Association: Judiciary Chairman--3

Leslie Ellen Smith * * Smitty
1108 Kim Place
Lemont, Illinois
Student Association: Secretary--3

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Decatur, Indiana

Rebecca Ann Stark * * Becky
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Edgerton, Ohio
RETROSPECT: Layout--3
Student Association: Corresponding Secretary--3, Judiciary--1

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Roanoke, Indiana
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Westville: Social Committee--3

Kathryn Ann Wert * * Kathi
716 Jackson
Fort Wayne, Indiana

Rodka Louise Winkler
6435 Arnell Ave.
Fort Wayne, Indiana
RETROSPECT: Proofreading Committee--3

God gives us joy that we may give;
He gives us joy that we may share;
Sometimes He gives us loads to lift
That we may learn to bear.
For life is gladder when we give,
And love is sweeter when we share,
And heavy loads rest lighter
When we have learned to bear.

SENIOR SILLIES

SENIORS VISIT WRIGHT

PATTERSON USAF BASE

CHRISTMAS—TIME OF LOVING, GIVING, AND REFLECTING

JUNIORS

Joan Banter

Deborah Bauer

Joyce Beck

Pamela Behrens

Suzannah Blodgett

Theresa Dawson

Ann Kauffman

Patricia Krekeler

Peggy LeRue

Patricia Lay

Judith Liebermann

Janet Litchfield

Deborah Lucker

Barbara Mangus

Constance Meyer

Teressa Pizark

Mary Savage

Sandra Schaefer

Eileen Schultz

Mary Siebenaler

Marilyn Snouffer

Ellen Spriggs

Theresa Stripe

Susan Swick

Carol Trausch

Linda Whitacre

Good, better, best;
Never let it rest:
Til good is better
And better best.

Knowledge comes . . .
but wisdom lingers.

Gail Wittke

Make new friends,
But keep the old,
For one is silver
And the other gold.

JUNIOR JOLLIES

FRESHMEN

Paula Anderson

Bonnie Angel

Rita Bakle

Catherine Bangert

Marita Barile

Denise Bissell

Carol Chandler

Rita Deininger

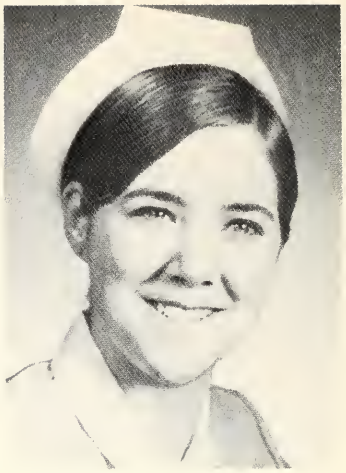
Karla Ehrhart

Marla Ehrhart

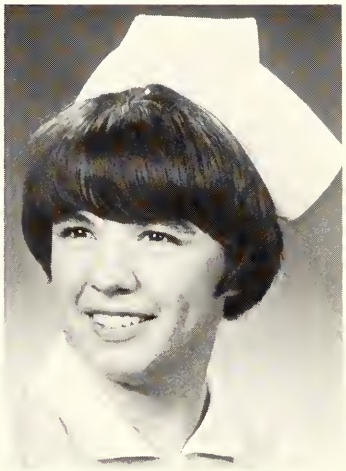
Jane Esenwein

Beverly Espick

Linda Ewald



Patricia Goudy



Lia Guldner

Debby Hale

Deborah Hicov

Doris Hill

Wanda Hoersting

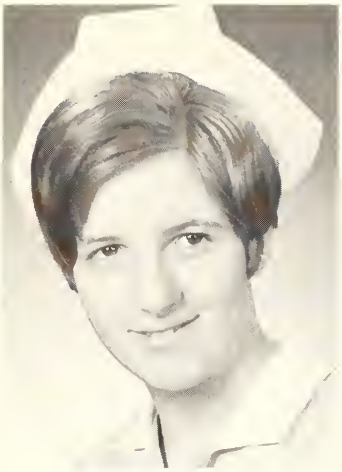
Cynthia Jacobs

Laura Jessen

Susan Lauer

Linda Lee

Julie Maher



Carol Martin

Joellen Mason

Susan Michael

Jeanne McGrath

Catherine Miller

Dianna Miller

Deborah Minnick

Marilyn Monaghan

Natalie Neely

Cherryl North

Andrea Pease

Bonnie Pfieffer

Sonia Powell

Deborah Reynolds

Colleen Schaadt

Mary Angela Smith

Candace Stell

Barbara Warner

FRESHMEN AT CHRISTMAS

CURRICULUM

FRESHMEN COURSES

ANATOMY-PHYSIOLOGY
CHEMISTRY
NUTRITION
PSYCHOLOGY
SOCIOLOGY
TRENDS I
MEDICAL ETHICS
NURSING I
NURSING II
NURSING III
NURSING IV

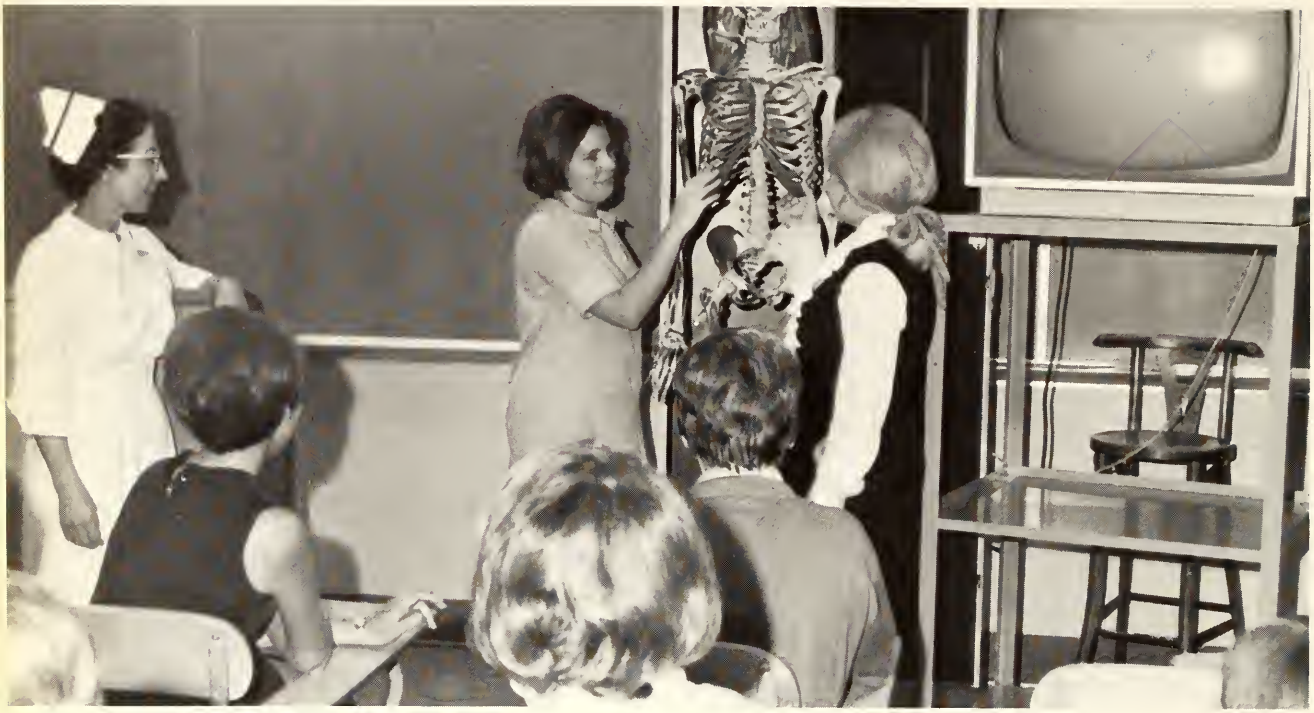
JUNIOR COURSES

TRENDS II
NURSING V
NURSING VI
NURSING VII
NURSING VIII

SENIOR COURSES

TRENDS III
NURSING IX
NURSING X

NURSING I, II, AND III



Students point out various bones of the body while Mrs. Binz looks on.

As Freshmen the introduction to nursing skills, attitudes, and principles was given in Nursing I, II, and III. Through supervised care of selected patients, these principles enable the student to give total care including physical, psychological, and spiritual aspects.

All of her experiences increase her self confidence and the knowledge acquired is used as building blocks for future areas.

Mrs. Binz instructs the Freshmen in anatomy and physiology.

Freshmen students learn the fundamentals of nursing.

NURSING IV

Mrs. Trainer explains the benefits of the use of the Circ-O-electric bed to Miss Hill and Miss Hoersting.

Nursing IV includes a study of the nursing needs of adult patients with Orthopedic, Neurologic, or Urologic problems. This includes diet and drug therapy. Emphasis is placed on the basic principles of nursing care as they relate to the spiritual, scientific, psychological, and socio-economic factors involved. Selected patient care experiences are concurrent with classroom instruction.

Freshmen students learn about the Kardex from Mrs. Binz.

NURSING V

Miss B. Mangus sets out for an afternoon of visiting patients during her field experience of Visiting Nurse Service.

In Nursing V students spend one week affiliation with the Visiting Nurse Service. This affiliation enables the student to see first hand the type of care available to Patients in their own homes.

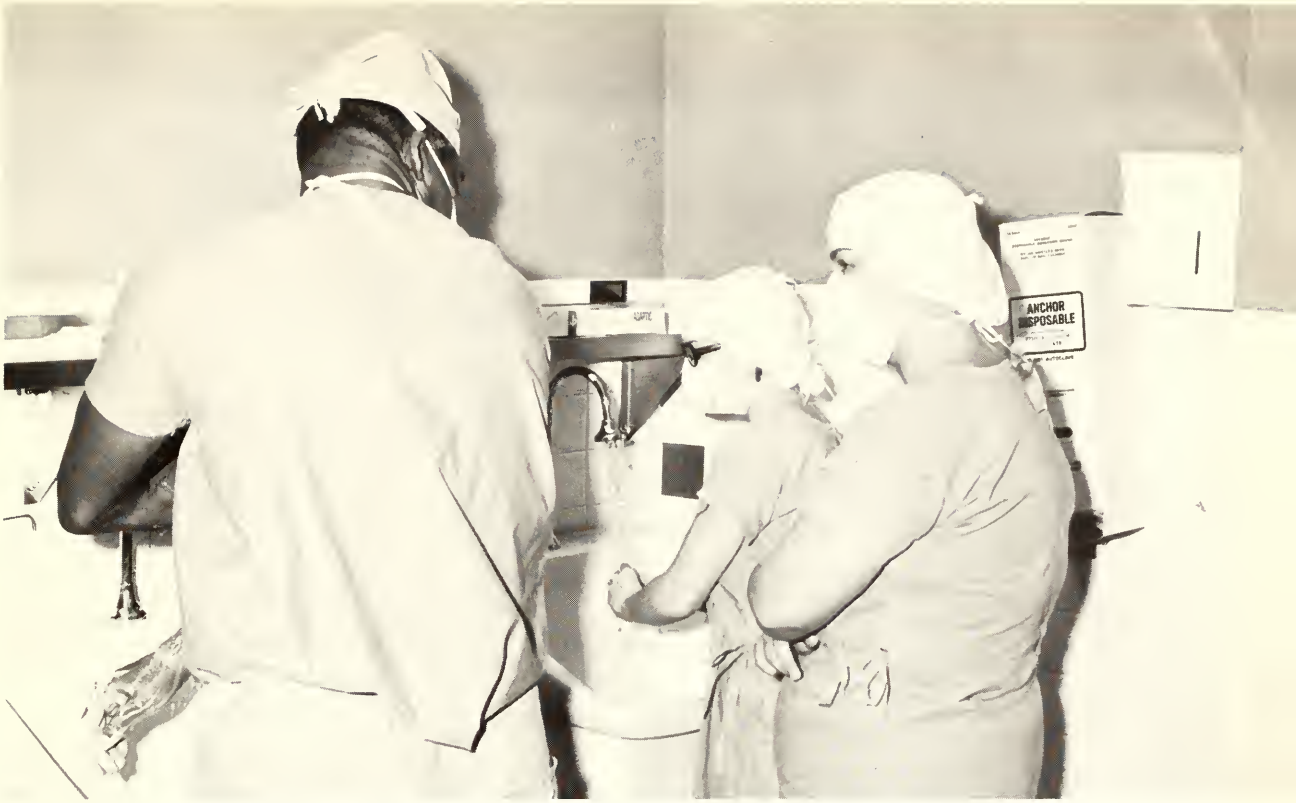
Also in this area the care of the patient with cardio-vascular diseases is studied. This provides a basis for specialized care of these patients including the psychological and physical aspects as well as specific drug therapy for cardio-vascular conditions.

Miss M. Savage helps her patient prepare for lunch while Mrs. Boozel and Miss S. Schaefer look on.

Mrs. Donato and Mrs. Riebersal discuss possible assignments with Misses Lucker, Lay and LeRue.

Misses Lucker and LeRue scrub in on a case while Miss Lay observes.

Through "Operating Room Nursing", the student acquires knowledge and an understanding of surgical asepsis as a basis of care of the patient in an aseptic environment. The student not only develops an ability to work cooperatively as a member of the surgical team, but also realizes the importance of the surgical procedure as a part of total patient care and rehabilitation.



Misses Litchfield and Liebermann talk with Dr. Towles before the surgery begins.

Dr. Towles begins the surgery as Miss Litchfield and Miss LeRue observe.

NURSING VI

Mrs. Hatch assists Mrs. Heingartner with a procedure while Miss Kauffman and Miss Krekeler look on.

Nursing VI prepares the student to care for the adult patient in relation to gastro-intestinal, respiratory and integumentary systems. Selected patient care experiences give the student experience in pre- and post-operative nursing, aseptic technique in dressing changes, and recognizing the psychological needs of the operative patient.

Miss Bauer and Miss Behrens finish their patient charting before going off duty.

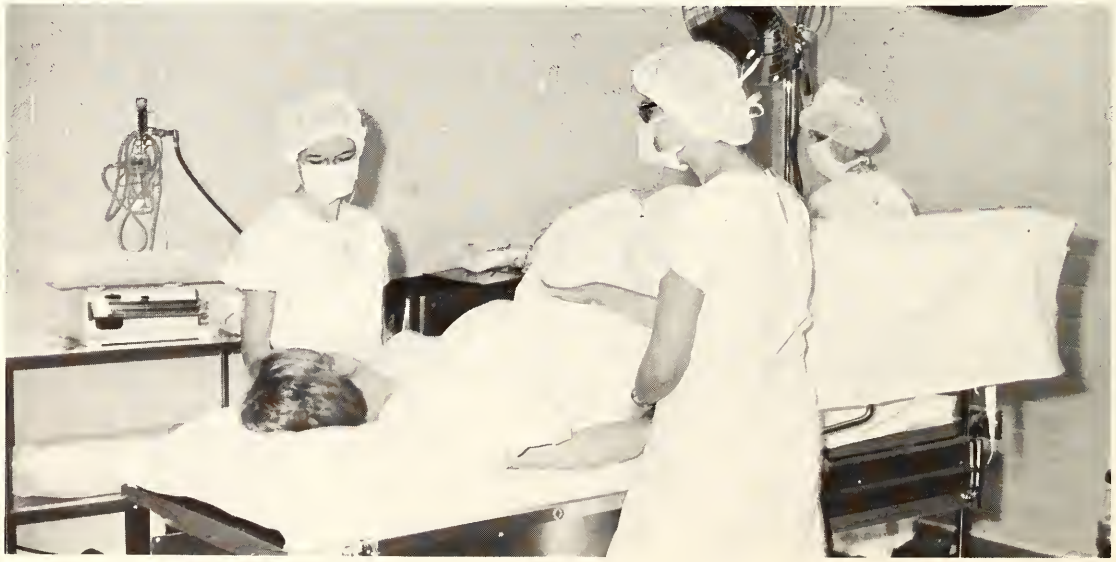
Miss Beck draws up a dose of medicine while Miss Blodgett checks it with her.

Mrs. Boozel and Miss Schaefer discuss a patient assignment.

NURSING VII

Dr. Blichert and Miss Swick give Family-Centered Care.

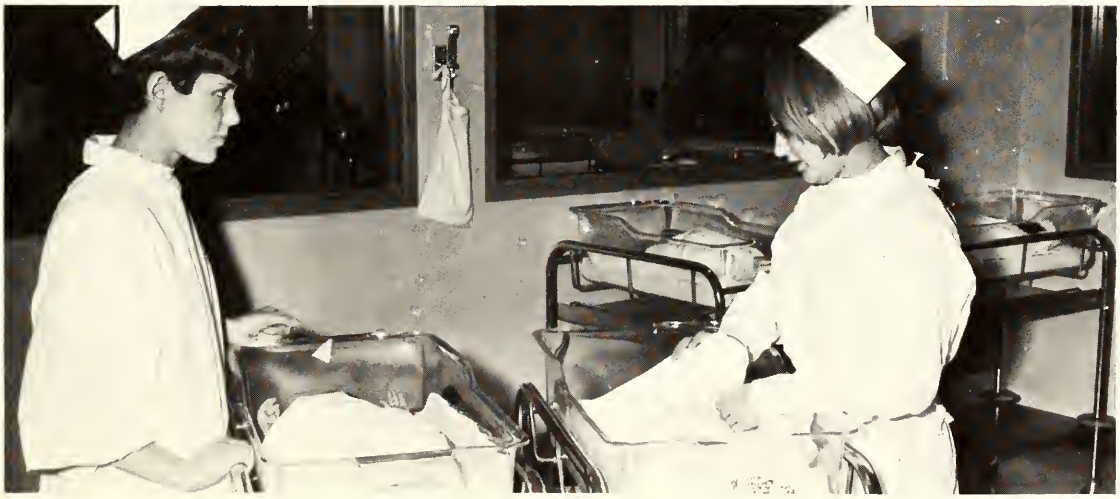
Nursing VII is a study of nursing care of patients during normal and abnormal phases of pregnancy. Emphasis is directed to planning and caring for the mother and baby, and the relationships of the family as a whole.



Misses Dawson and Trausch prepare the mother while Miss Snouffer sets up the instruments.

Misses Swick and Snouffer observe Mrs. Haught take orders from the doctor over the phone.

Miss Wittke gives her Special Project mother and baby tender loving care.



The babies are prepared to go out to their mothers for feeding my Misses Stripe and Siebenaler.

NURSING VIII

Miss Knueve grooms one of her patients.

Nursing VIII is a study of child growth and development from infancy through adolescence. Through working with children of all levels of development, a knowledge of normal growth and development is obtained, as well as the effect illness has on a child's growth and developmental level.

Misses Alberding and Louraine observe a child at play.

Miss Landin shows mother a way of restraint during a treatment.

A few of the children play in the play room under the supervision of Mrs. Cunningham and Miss Highley.

Misses Winkler, Stark and Mrs. Wert chat with two of their teen-age patients.

Drs. McAfee and Bolander giving one of their many interesting lectures during peds experience.

Misses Knueve and Louraine write a few notes on the conference room black board.

NURSING IX

Psychotherapeutic nursing is a most important area. Through a study of basic concepts, and dynamics of the human psychological and emotional makeup, more understanding of self and others is acquired.

Miss Blum gives Mrs. Wert a few pointers.

Miss Jagodzinski and Miss Homan enroute to the wards.

Emphasis is placed on the application of communicative skills in forming interpersonal relationships. Through confrontation with nursing problems of the mentally ill, each student gains more insight into the scientific, psychological, social, and emotional factors contributing to mental illness. Psychiatric problems were put in perspective as illnesses not as shameful, hidden things.

LIFE AT BEATTY

I never thought it would come to this.

Real food!

Beatty's star Quarterback.

Birthdays even happen here.

It is morning already?

The last day!

NURSING X

Mrs. Womaćk shows Miss Jagodzinski some of the principles of charge nursing.

Mrs. Eiche points out some interesting facts in a lab book to Miss Landin.

Nursing X is a problem-centered approach to caring for patients with complex nursing needs. The student learns to help the patient and his family in their rehabilitation and/or adjustment to illness. Guidance in developing a nursing diagnosis is geared toward recognizing and analyzing the needs for comprehensive and continuous care, and formulating nursing care plans accordingly. Disaster Nursing is included in this course.

Miss Jagodzinski checks the condition of her patient in Intensive Care.

Mrs. Heiny explains to Miss Jagodzinski the importance of fluid and electrolyte balance especially in Intensive Care on critical patients.

Mrs. Campbell helps Misses Cloncs and Nichols evaluate the nursing care of a patient in Coronary Care.

Miss Nichols studies some EKG strips under the guidance of Mrs. Marsh.

Miss Nichols records the newly admitted patient's vital signs in the Emergency Room.

Senior students act out a disaster situation for experience in Disaster Nursing.

STUDENT ASSOCIATION

A Student Association meeting in progress.

STUDENT ASSOCIATION PURPOSE

To promote a spirit of unified effort among the students,
To bring about co-operation and professional unity,
To aid in promoting school affairs,
To give students a means of planning social activities which will best meet the needs of their group,
To promote all matters affecting student life and growth,
To stimulate interest in and awareness of professional organizations as well as to prepare the student for active participation in the organizations,
To permit dignified and representative consideration of any problem concerning members of membership of this association,
To provide opportunities for self-expression for each individual student.

OFFICERS OF STUDENT ASSOCIATION: P. Berghoff--1st V. Pres., T. Stripe--V. Pres., P. Highley--Pres., R. Stark--Cor. Sec.

L. Nichols, K. Daeger, C. Cloncs, Committee Heads, discuss pending matters.

Parent-Nurse officers: Mr. Kauffman, Mr. Chandler, and Mrs. Pfeiffer.

PNA

Miss Schweier gives a report at the PNA meeting.

Students gather for social hour after the PNA meeting.

RETROSPECT STAFF

J. Banter, Co-Editor, and M. Landin Editor look for new ideas for the 1970 RETROSPECT.

Editors pose with Committee Chairmen and committees.

RETROSPECT staff plans for the 1970 yearbook.

L. Whitacre--Advertizing, M. Homan--Subscription, C. Trausch--Finances, R. Winkler--Proofreading, P. LeRue--Layout.

IN APPRECIATION

After spending two and one-half years in nurse's training, there are very many people who play into the course of those years. Help is given to us by our parents, teachers, relatives, friends, doctors, interns, nurses, other personnel and patients. Everyone is very willing to help and give aid in anyway they can. A prayer at test time from someone near is worth so much. Others are not so obvious and their presence is hardly known. To them and to all who have helped along the way this short little prayer is sent with utmost sincerity.

GOD BLESS YOU

GOD bless you each new day
and give to you His Love,
GOD prosper your every year
With His help from above,
Be His strength in your arm
and His grace in your soul,
His smile to be your reward,
His glory to be your goal.

WINTER WONDERLAND

Soft Lights, Dancing, Having

Fun and a Good Band

All Go Into a Happy

Winter Wonderland

Miss B. Bower giving Miss K. Daeger a finishing touch.

Miss Schweier giving the graduates last minute instructions and advice.

Graduates reminiscing the past and planning the future.

Father speaking to the graduates and their families.

Miss D. Foster and Mrs. E. Dickey bringing gifts during the Offeratory of the Mass.

Miss P. Berghoff receiving Holy Communion.

The Class of 1970

Sister Joann presenting diplomas to Miss H. Louraine and Miss M. Jagodzinski.

Mrs. E. Dickey receiving the Mental Health Award.

Mrs. E. Dickey, Mental Health Award; Miss Schweier, Miss P. Highley, Ideal Nurse Award and Isabel Eiche Award; and Miss C. Fettig, Alumnae Award.

The Long Awaited Moment
Met with Tears,

Happiness and a Realization of a Dream

Florence Nightengale Pledge

I solemnly pledge myself before God and in the presence of this assembly:

To pass myself in purity and to practice my profession faithfully.

I will abstain from whatever is deleterious and mischievous, and will not take or knowingly administer any harmful drug.

I will do all in my power to maintain and elevate the standard of my profession, and will hold in confidence all personal matters committed to my keeping, and all family affairs coming to my knowledge in the practice of my profession.

With loyalty will I endeavor to aid the physician in his work, and devote myself to the welfare of those committed to my work.

PATRONS

J. E. Arata, M.D.

J. Robert Ball, M.D.

E. H. Berghendal, M.D.

T. V. Beutler, M.D.

Peter A. Blichert, M.D.

Luman W. Bromley, M.D.

Robert Brosius, M.D.

Perry Brucker, M.D.

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William R. Clark, Jr., M.D.

Charles J. Cooney, M.D.

James Dumas, D.D.S.

Antonio B. Donesa, M.D.

Fort Wayne Anesthesiologists, Inc.

Charles T. Frissell, D.D.S.

Jonathan Paul Gentile, M.D.

Charles Giffin, M.D.

Steven R. Glock, M.D.

John C. Gould, M.D.

Warren C. Hastings, M.D.

T. L. Herendeen, M.D.

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J. M. Hoog, M.D.

DeWayne Hull, M.D.

George W. Irmscher, M.D.

Kenneth F. Isenogle, M.D.

Richard M. Johnston, M.D.

J. G. Jontz, M.D.

Richard N. Kent, M.D.

Robert F. Kimbrough, M.D.

Ronald G. Kleopfer, M.D.

John E. Krueger, M.D.

John W. Lee, M.D.

George G. Lenk, M.D.

Robert M. Lohman, M.D.

Richard G. Lyster, M.D.

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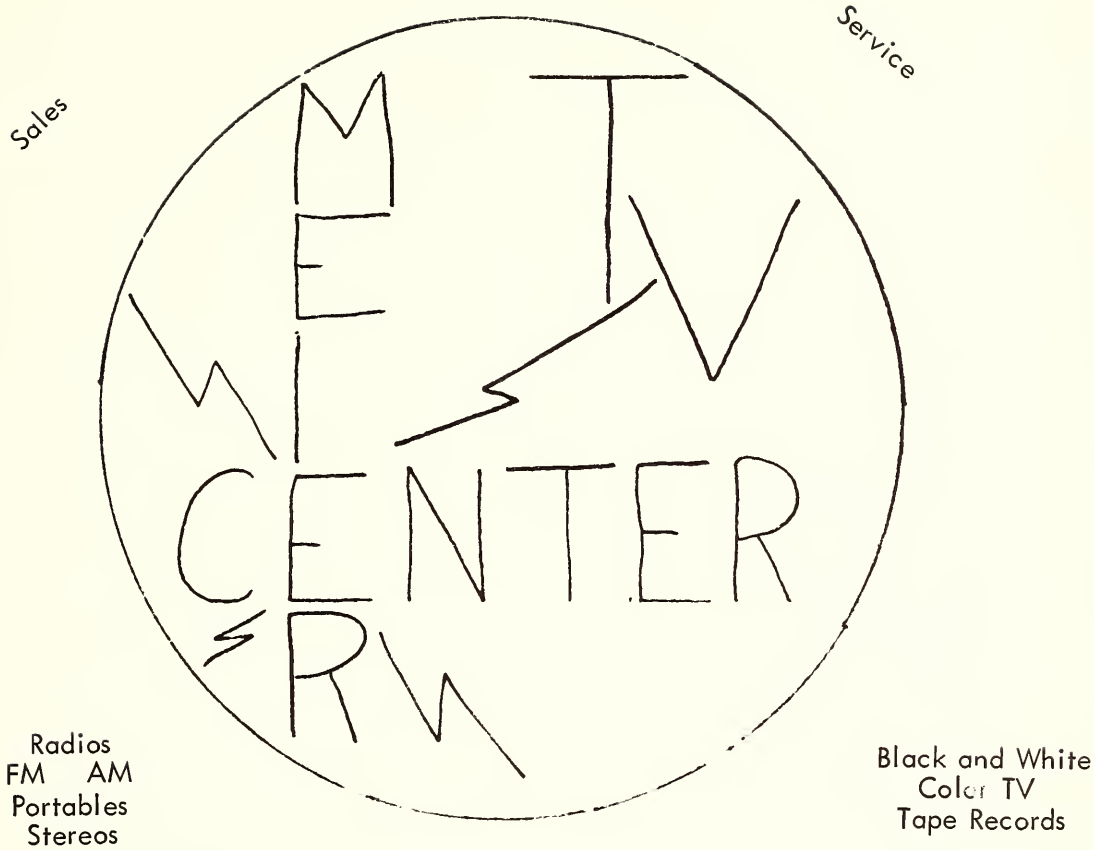

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